



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501
www.opi.mt.gov
ATTN: Kathy Mollohan

2005-2006 SCHOOL YEAR ADVANCED PLACEMENT DATA COLLECTION

In October 2003, the Office of Public Instruction received a three-year federal Advanced Placement Incentive Grant (ESEA Title I, Part G). The purposes of the grant are to:

- Expand and support Advanced Placement (AP) and International Baccalaureate (IB) in the state,
- Provide new advanced learning opportunities for students, particularly for low-income and traditionally underserved students, and
- Help Montana become a national model of AP and IB excellence in a rural state.

Each year, Montana is required to report to the U.S. Department of Education on AP classes offered and completed in the state, along with information about the students who take them. I hope you will take time from your busy schedule to complete this data collection instrument and submit it as per the instructions on the top of page two by **June 15, 2006**. Thank you for your cooperation.

Explanation of asterisks on pages 2 and 3:

* **A low-income student** is one who is eligible for Free/Reduced Lunch, or whose family receives assistance under the Social Security Act.

** **Limited English Proficient (LEP)** means an individual who is aged three through 21; who is enrolled or preparing to enroll in an elementary or secondary school; who was not born in the United States or whose native language is a language other than English; who is an American Indian or Alaska Native, or a native of the outlying areas; and who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency. LEP students are those students who are not achieving academically due to the level of their English language proficiency.

*** **Race/Ethnicity** means the general racial or ethnic category which most clearly reflects the individual's recognition in his or her community, or with which the individual most identifies:

American Indian/Alaskan Native – A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community recognition.

Asian – A person having origins of any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinents. This area includes, for example, China, India, Japan, and Korea.

Black or African American (not Hispanic) – A person having origins in any of the black racial groups of Africa.

Hispanic or Latino – A person who traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.

Native Hawaiian or Pacific Islander – A person having origins in any of the original peoples of Hawaii or the Pacific Islands. This area includes, for example, Guam, the Philippine Islands, Samoa and Tahiti.

White, Non-Hispanic – A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Explanation of last six columns on pages 2 and 3:

No. of Students Online-Enr. – Students who enrolled in the course using online instruction.

No. of Students Online-Comp. – Students who completed the course using online instruction.

No. of Students In-Class-Enr. – Students who enrolled in the course in a traditional classroom setting.

No. of Students In-Class-Comp. – Students who completed the course in a traditional classroom setting.

Total Students Enrolled in Course. – Students who initially enrolled in and attended this course.

Total Students Completed Course. – Students who completed this course.

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High School Name	Town	School Code	County
Name of Person Who Filled in the Form	Telephone		E-mail

For each AP course that you offer at your school, please fill in the following information. You can move from field to field using the Tab key or you can click in a field using your mouse.

Once you have entered your data for a course, if the totals for Gender, Race/Ethnicity and Online/In-Class match, the totals in the last two columns will automatically calculate. (They must match to submit.) Once you have completed the form, click the "Submit" button at the bottom of page 3. You may also choose the Print icon or choose File>Print to print a copy. If you would like to save an electronic copy of your responses, choose File>Save As and select a location on your local computer to store the document. If you have trouble submitting electronically, you can also print out this blank form, fill it in by hand and return to Kathy Molloy at the OPI by **June 15, 2006**.

AP COURSE	Gender				Low Income*		LEP**		Race/Ethnicity***												Online/In-Class				Total Students Enrolled in Course	Total Students Completed Course
	Female-Enr	Female-Comp	Male-Enr	Male-Comp	No. Low-Income Students-Enr	No. Low-Income Students-Comp	No. Limited Eng Prof-Enr	No. Limited Eng Prof-Comp	Amer Indian/Alaskan Native-Enr	Amer Indian/Alaskan Native-Comp	Asian-Enr	Asian-Comp	Black or African Amer (not Hisp)-Enr	Black or African Amer (not Hisp)-Comp	Hispanic or Latin-Enr	Hispanic or Latin-Comp	Native Hawaiian/Pacific Isl-Enr	Native Hawaiian/Pacific Isl-Comp	White, Non-Hispanic-Enr	White, Non-Hispanic-Comp	No. Students Online-Enr	No. Students Online-Comp	No. Students In-Class-Enr	No. Students In-Class-Comp		
Art History																										
Biology																										
Calculus AB																										
Calculus BC																										
Chemistry																										
Computer Science A																										
Computer Science AB																										
Economics: Macro																										
Economics: Micro																										
Eng Lang & Composition																										
Eng Lit & Composition																										
Environmental Science																										
European History																										
French Language																										
French Literature																										
German Language																										
Govt & Politics: Comparative																										
Govt & Politics: U.S.																										
Human Geography																										

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AP COURSE (continued)	Gender				Low Income*		LEP**		Race/Ethnicity***												Online/In-Class				Total Students Enrolled in Course	Total Students Completed Course
	Female-Enr	Female-Comp	Male-Enr	Male-Comp	No. Low-Income Students-Enr	No. Low-Income Students-Comp	No. Limited Eng Prof-Enr	No. Limited Eng Prof-Comp	Amer Indian/Alaskan Native-Enr	Amer Indian/Alaskan Native-Comp	Asian-Enr	Asian-Comp	Black or African Amer (not Hisp)-Enr	Black or African Amer (not Hisp)-Comp	Hispanic or Latin-Enr	Hispanic or Latin-Comp	Native Hawaiian/Pacific Isl-Enr	Native Hawaiian/Pacific Isl-Comp	White, Non-Hispanic-Enr	White, Non-Hispanic-Comp	No. Students Online-Enr	No. Students Online-Comp	No. Students In-Class-Enr	No. Students In-Class-Comp		
Enr = Enrolled Comp = Completed 																										
International Eng Lang/APIEL																										
Latin Literature																										
Latin: Vergil																										
Music Theory																										
Physics B																										
Physics C: Elec & Magnetism																										
Physics C: Mechanics																										
Psychology																										
Spanish Language																										
Spanish Literature																										
Statistics																										
Studio Art: 2-D Design																										
Studio Art: 3-D Design																										
Studio Art: Drawing																										
U.S. History																										
World History																										